

**William Fleming High**

3649 Ferncliff Ave NW, Roanoke, VA 24017

Grade Span: 09-12

Roanoke City Public Schools**Principal:****Mr. Gene Jones****(540) 853-2781****Superintendent:****Dr. Rita D. Bishop****(540) 853-2381****School's Designation:****Year 2**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Commonwealth Scholars, English as a Second Language, General Education, International Baccalaureate (IB) Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,616	1,582	1,584
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Accredited with Warning
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 2
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Year 1	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	89	86	82
Mathematics	76	75	72
History	81	83	79
Science	74	73	64

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	505	471	482
10 - Grade 10	407	448	430
11 - Grade 11	385	356	379
12 - Grade 12	293	341	291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	38 / 2.39%	74 / 4.58%	27 / 1.71%
Advanced Placement course enrollment	81 / 5.09%	74 / 4.58%	64 / 4.05%
Dual Enrollment courses taken	82 / 5.16%	103 / 6.37%	57 / 3.6%
Governors School enrollment	11 / .69%	<	12 / .76%
IB Course enrollment	-	-	52 / 3.29%
IB Exam Taken	-	-	47 / 2.97%
Seniors enrolled in IB Program	36 / 2.26%	41 / 2.54%	31 / 1.96%
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	18	15	10
Offenses Against Student	58	70	22
Offenses Against Staff	23	21	7
Other Offenses Against Persons	123	149	88
Alcohol, Tobacco, and Other Drug Offenses	25	27	19
Property Offenses	15	21	9
Disorderly or Disruptive Behavior Offenses	794	708	488
Technology Offenses	124	46	36
All Other Offenses	381	176	61
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	97	3	87	97	3	81	100	0
	Division	77	99	1	80	100	0	80	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	89	97	3	85	97	3	79	100	0
	Division	70	99	1	73	99	1	73	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	100	92	8	81	100	0
	Division	75	99	1	83	100	0	83	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	97	97	3	90	98	2	86	100	0
	Division	85	99	1	88	100	0	87	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	85	100	0	52	97	3	47	100	0
	Division	61	99	1	68	99	1	63	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	90	96	4	87	96	4	80	100	0
	Division	71	99	1	76	99	1	75	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	87	100	0	78	100	0
	Division	64	99	1	77	100	0	80	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	75	97	3	76	96	4	66	99	1
	Division	73	99	1	78	99	1	77	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	72	97	3	72	96	4	64	100	0
	Division	65	98	2	70	99	1	70	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	83	97	3	86	95	5	72	98	2
	Division	73	99	1	80	99	1	84	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	83	96	4	83	94	6	69	97	3
	Division	82	99	1	86	99	1	84	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	66	95	5	65	96	4	39	98	2
	Division	60	98	2	70	99	1	60	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	74	97	3	73	96	4	65	99	1
	Division	67	98	2	73	99	1	73	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	76	97	3	86	98	2	70	100	0
	Division	66	100	0	74	99	1	78	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	82	83	82	86	83	94
	Division	78	-	78	-	84	-
	State	89	-	89	-	90	-
Black	School	79	81	80	87	82	94
	Division	72	-	71	-	77	-
	State	82	-	83	-	84	-
Hispanic	School	73	88	<	79	76	100
	Division	80	-	71	-	88	-
	State	83	-	83	-	85	-
White	School	88	88	87	82	86	93
	Division	84	-	87	-	91	-
	State	92	-	92	-	93	-
Students with Disabilities	School	34	74	75	65	39	94
	Division	41	-	46	-	51	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	76	81	81	84	81	95
	Division	72	-	73	-	79	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	80	58	87	53	94
	Division	66	-	59	-	68	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	80	94	83	97	78	100
	Division	80	-	82	-	80	-
	State	88	-	89	-	89	-
Black	School	77	94	81	97	75	100
	Division	71	-	74	-	73	-
	State	79	-	81	-	81	-
Hispanic	School	85	91	89	93	89	100
	Division	79	-	81	-	80	-
	State	79	-	82	-	82	-
White	School	87	96	87	96	83	99
	Division	88	-	90	-	87	-
	State	92	-	93	-	93	-
Students with Disabilities	School	52	87	63	99	59	100
	Division	63	-	71	-	63	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	76	94	79	96	76	100
	Division	73	-	76	-	74	-
	State	77	-	80	-	80	-
Limited English Proficient	School	87	90	77	96	78	100
	Division	77	-	73	-	72	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	73	94	73	97	63	100
	Division	80	-	80	-	78	-
	State	88	-	89	-	90	-
Black	School	67	95	68	98	58	99
	Division	72	-	71	-	69	-
	State	79	-	80	-	81	-
Hispanic	School	71	86	81	92	68	100
	Division	73	-	78	-	81	-
	State	78	-	80	-	82	-
White	School	88	95	84	93	75	100
	Division	89	-	90	-	88	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	32	87	55	100	38	97
	Division	58	-	61	-	58	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	68	94	70	97	59	99
	Division	73	-	74	-	72	-
Limited English Proficient	State	78	-	79	-	82	-
	School	56	90	57	96	53	100
	Division	64	-	68	-	63	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	90	91	92
	Division	94	94	94
	State	95	95	95
Black	School	91	91	92
	Division	94	94	94
	State	95	95	95
Hispanic	School	88	85	90
	Division	94	94	94
	State	95	95	95
White	School	89	89	90
	Division	94	94	94
	State	95	95	95
Students with Disabilities	School	88	89	89
	Division	93	93	92
	State	94	94	94
Economically Disadvantaged	School	89	90	91
	Division	93	94	93
	State	94	94	94
Limited English Proficient	School	88	90	95
	Division	95	95	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	57	57	NA
	Division	58	53	NA
	State	77	77	NA
Black	School	59	57	NA
	Division	53	50	NA
	State	67	67	NA
Hispanic	School	33	57	NA
	Division	41	49	NA
	State	60	63	NA
White	School	55	56	NA
	Division	65	56	NA
	State	83	82	NA
Students with Disabilities	School	24	36	NA
	Division	25	20	NA
	State	43	40	NA
Economically Disadvantaged	School	53	58	NA
	Division	48	48	NA
	State	61	62	NA
Limited English Proficient	School	24	20	NA
	Division	28	22	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	N	N
Mathematics Performance - Black	N	N	N
Mathematics Performance - Economically Disadvantaged	N	N	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	N
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	N
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	45	69	31	31	46	77	23	35	43	77	23
	State	37	46	83	17	42	45	87	13	44	45	90	10
	Female	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	48	70	30	32	48	80	20	37	46	83	17
	State	39	47	85	15	45	44	89	11	48	43	92	8
	Male	School	<	<	<	<	<	<	<	<	<	<	<
	Division	26	41	68	32	30	44	74	26	33	40	72	28
	State	36	46	82	18	40	45	86	14	41	47	87	13
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	45	59	41	21	49	70	30	23	46	68	32
	State	20	52	72	28	25	53	78	22	27	55	82	18
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	36	44	80	20	45	41	86	14	48	38	86	14
	State	46	44	89	11	50	41	91	9	52	41	93	7
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	30	25	55	45	37	30	67	33	36	19	55	45
	State	21	37	57	43	27	40	67	33	26	44	69	31
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	44	61	39	20	51	71	29	24	48	72	28
	State	19	51	71	29	25	53	78	22	28	54	82	18
	Mathematics												
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	38	70	30	29	43	73	27	33	42	75	25
	State	45	38	83	17	51	34	85	15	53	34	87	13
	Female	School	<	<	<	<	<	<	<	<	<	<	<
	Division	31	40	71	29	30	49	79	21	33	47	80	20
	State	46	39	85	15	53	35	88	12	54	35	89	11
	White	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	37	47	84	16	37	38	76	24
	State	-	-	-	-	58	32	90	10	60	31	91	9
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	27	28	55	45	43	34	77	23	28	29	56	44
	State	25	33	58	42	34	35	69	31	32	39	71	29
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	41	63	37	28	42	70	30	30	43	73	27
	State	29	43	72	28	36	41	77	23	37	42	79	21
	English: Reading												
High School													
All Students	School	29	62	91	9	23	65	88	12	22	60	82	18
	Division	30	56	86	14	29	58	87	13	30	56	86	14
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	24	67	91	9	27	63	90	10	16	65	81
	Division	27	59	86	14	29	61	90	10	27	60	87	13
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	35	57	92	8	19	67	87	13	28	56	83
	Division	34	51	85	15	28	55	83	17	33	53	86	14
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	22	67	89	11	17	70	87	13	15	65	80
	Division	18	62	80	20	15	66	82	18	16	65	81	19
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	60	30	90	10	45	55	100	0	19	63	81
	Division	35	57	91	9	33	57	90	10	23	65	88	12
	State	30	61	91	9	31	62	93	7	29	61	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	41	55	97	3	39	52	91	9	39	48	87	13
	Division	44	48	92	8	47	47	94	6	50	44	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	<	<	<	<	40	50	90	10
	Division	36	57	93	7	60	40	100	0	29	47	76	24
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
Students with Disabilities	School	20	64	84	16	13	48	61	39	18	30	48	52
	Division	20	46	66	34	22	35	57	43	20	38	58	42
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	25	65	90	10	18	71	89	11	21	61	82	18
	Division	20	61	81	19	18	67	84	16	21	63	83	17
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	13	73	87	13	11	67	78	22
	Division	16	63	79	21	11	59	70	30	6	68	74	26
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing High School													
All Students	School	12	70	82	18	16	66	82	18	12	71	83	17
	Division	17	62	79	21	21	60	80	20	25	63	87	13
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	13	70	83	17	19	67	86	14	10	76	86	14
	Division	19	65	84	16	23	61	84	16	25	65	91	9
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	11	69	80	20	13	65	77	23	13	67	80	20
	Division	15	59	74	26	19	58	77	23	24	60	84	16
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	9	70	79	21	12	68	80	20	10	72	82	18
	Division	8	65	73	27	10	62	72	28	10	71	81	19
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	13	60	73	27	20	70	90	10	6	71	76	24
	Division	10	62	72	28	17	67	83	17	14	62	76	24
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	18	70	88	12	25	61	87	13	14	72	86	14
	Division	29	59	87	13	33	58	91	9	43	52	95	5
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	<	<	<	<	33	58	92	8
	Division	13	69	81	19	60	33	93	7	24	62	86	14
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
Students with Disabilities	School	0	34	34	66	0	75	75	25	3	36	39	61
	Division	0	37	37	63	3	41	44	56	1	43	44	56
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	6	70	76	24	12	70	81	19	11	70	81	19
	Division	6	64	71	29	11	64	75	25	11	71	82	18
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	8	50	58	42	7	47	53	47
	Division	0	58	58	42	9	43	52	48	4	48	52	48
	State	7	75	82	18	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	54	79	21	85	8	92	8	9	5	14	86
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	<	<	<	<	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	43	71	29	-	-	-	-	12	6	18	82

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	62	17	79	21	-	-	-	-	61	18	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	53	76	24	<	<	<	<	15	8	23	77
White	State	58	19	77	23	64	16	79	21	61	20	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	64	15	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	54	79	21	85	8	92	8	9	5	14	86
Economically Disadvantaged	State	62	17	80	20	66	15	81	19	64	17	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	53	80	20	90	10	100	0	9	5	14	86
Limited English Proficient	State	61	19	80	20	68	17	85	15	64	17	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	83	13	96	4
Algebra I High School													
All Students	School	2	74	76	24	8	73	81	19	1	63	64	36
	Division	8	72	81	19	17	69	86	14	9	66	74	26
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	0	72	73	27	8	76	84	16	0	66	66	34
	Division	8	73	81	19	17	72	89	11	10	69	78	22
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	3	75	79	21	8	70	78	22	1	61	62	38
	Division	9	71	80	20	17	66	83	17	8	63	71	29
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	1	72	74	26	6	72	78	22	1	63	63	37
	Division	3	72	75	25	9	72	81	19	4	64	68	32
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	5	86	90	10	11	78	89	11	3	66	69	31
	Division	6	86	91	9	14	78	92	8	9	69	78	22
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	2	78	80	20	11	77	87	13	1	63	64	36
	Division	16	72	87	13	26	65	91	9	14	67	81	19
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	10	50	60	40	31	62	92	8	0	71	71	29
	Division	21	58	79	21	41	56	97	3	14	73	86	14
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	71	93	7	29	65	95	5	28	69	96	4
Students with Disabilities	School	0	52	52	48	0	66	66	34	0	40	40	60
	Division	3	58	60	40	1	49	51	49	1	42	43	57
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	2	74	76	24	6	72	78	22	1	64	65	35
	Division	5	72	77	23	11	71	82	18	5	67	72	28
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	5	65	70	30	6	85	91	9	3	68	70	30
	Division	8	63	71	29	10	81	91	9	7	73	80	20
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	3	64	67	33	4	67	71	29	3	58	61	39
	Division	8	66	74	26	13	64	76	24	12	61	74	26
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	2	62	65	35	3	62	65	35	2	54	56	44
	Division	8	64	72	28	9	64	73	27	9	60	70	30
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	3	66	69	31	5	71	77	23	4	63	67	33
	Division	8	68	76	24	17	63	80	20	16	63	78	22
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	2	59	61	39	1	65	66	34	2	56	58	42

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	2	61	63	37	4	64	68	32	3	61	64	36
	State	7	67	75	25	7	68	75	25	7	69	76	24
	School	10	60	70	30	15	69	85	15	8	69	77	23
White	Division	7	74	81	19	14	71	86	14	7	67	74	26
	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	3	79	82	18	9	73	82	18	5	63	68	33
Asian	Division	14	72	86	14	24	64	88	12	23	61	84	16
	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	<	<	<	<	17	58	75	25	9	64	73	27
American Indian	Division	31	63	94	6	16	58	74	26	19	61	81	19
	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	66	90	10	25	66	91	9
	School	0	69	69	31	0	75	75	25	0	33	33	67
Economically Disadvantaged	Division	0	45	45	55	7	50	57	43	2	41	44	56
	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	2	62	64	36	4	64	69	31	3	57	60	40
Limited English Proficient	Division	3	64	66	34	7	62	70	30	6	62	68	32
	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	30	50	80	20	21	53	74	26	4	62	65	35
	Division	11	68	79	21	14	54	68	32	9	63	72	28
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II High School													
All Students	School	8	85	93	7	8	65	74	26	7	72	79	21
	Division	15	74	89	11	14	64	78	22	13	71	84	16
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	10	86	95	5	7	69	76	24	9	71	80	20
	Division	12	78	89	11	15	65	80	20	13	69	82	18
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	7	83	90	10	9	61	71	29	5	72	77	23
	Division	20	69	89	11	13	63	76	24	12	73	85	15
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	6	89	95	5	7	64	71	29	4	73	77	23
	Division	5	84	89	11	6	61	67	33	5	73	78	22
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	82	91	9	0	90	90	10
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	9	81	89	11	4	75	79	21	9	72	82	18
	Division	21	68	89	11	21	66	87	13	19	70	89	11
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	<	<	<	<	36	45	82	18
	Division	46	54	100	0	<	<	<	<	36	43	79	21
	State	44	51	95	5	47	49	96	4	45	50	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	65	82	18	0	70	70	30	8	62	69	31
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	6	87	93	7	9	63	72	28	5	72	78	22
	Division	5	81	86	14	5	67	72	28	8	73	81	19
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	58	92	8	27	55	82	18
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	25	63	38	85	15	100	0	41	27	68	32
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	30	70	30	<	<	<	<	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	21	57	43	-	-	-	-	41	29	71	29
	State	61	22	83	17	-	-	-	-	60	27	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	29	53	47	<	<	<	<	23	31	54	46
	State	58	24	82	18	61	26	87	13	56	29	85	15
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	25	63	38	85	15	100	0	41	27	68	32
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	20	60	40	80	20	100	0	41	27	68	32
	State	66	18	85	15	61	28	89	11	60	27	87	13
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	26	89	11
Biology High School													
All Students	School	5	69	74	26	4	61	65	35	4	68	72	28
	Division	11	68	79	21	9	64	73	27	10	66	76	24
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	4	69	73	27	3	59	62	38	5	66	71	29
	Division	10	69	79	21	7	64	71	29	8	67	75	25
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	6	68	74	26	5	63	68	32	4	70	74	26
	Division	12	66	78	22	12	63	75	25	11	66	77	23
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	3	65	68	32	2	58	60	40	2	65	68	32
	Division	3	66	68	32	2	61	63	37	2	65	67	33
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	0	73	73	27	0	75	75	25	0	60	60	40
	Division	0	77	77	23	3	76	79	21	7	59	67	33
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	10	78	88	13	9	68	77	23	8	75	83	17
	Division	23	70	93	7	19	67	86	14	18	68	87	13
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	9	82	91	9	20	70	90	10	17	75	92	8
	Division	25	69	94	6	21	68	89	11	20	70	90	10
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	72	90	10	20	75	95	5
Students with Disabilities	School	0	40	40	60	3	34	38	62	0	50	50	50
	Division	0	42	42	58	1	38	40	60	2	56	58	42
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	2	68	70	30	3	58	61	39	3	64	67	33
	Division	3	68	70	30	4	62	66	34	4	64	68	32
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	0	67	67	33	0	48	48	52	3	52	55	45
	Division	4	62	65	35	2	55	57	43	2	49	51	49
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry High School													
All Students	School	6	82	89	11	4	85	89	11	3	77	81	19
	Division	7	80	87	13	7	85	92	8	8	77	85	15
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	8	81	89	11	5	88	93	7	3	74	77	23
	Division	6	80	86	14	6	87	92	8	7	75	82	18
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	4	84	88	12	3	81	84	16	4	82	86	14
	Division	8	80	88	12	9	82	91	9	9	80	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	19	73	92	8	18	76	93	7	19	75	94	6
	School	3	84	86	14	3	86	89	11	0	77	77	23
	Division	2	83	85	15	2	86	89	11	0	77	77	23
Hispanic	State	5	79	85	15	5	82	87	13	6	82	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	91	91	9
White	State	7	72	80	20	8	75	83	17	8	77	85	15
	School	12	79	91	9	4	86	90	10	6	83	89	11
	Division	10	80	90	10	11	84	95	5	14	78	92	8
Asian	State	18	76	95	5	18	78	95	5	19	77	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	<	<	<	<	36	57	93	7
Students with Disabilities	State	27	66	94	6	26	69	95	5	29	67	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	64	36	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	5	67	72	28	6	68	74	26	6	71	77	23
	School	6	82	88	12	3	84	87	13	2	76	78	22
	Division	6	79	85	15	2	86	88	12	3	78	81	19
Limited English Proficient	State	6	76	82	18	6	79	85	15	7	80	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	90	100	0
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science												High School	
All Students	School	6	63	69	31	3	73	76	24	2	48	50	50
	Division	19	56	75	25	12	67	79	21	12	53	64	36
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	3	60	64	36	2	65	67	33	1	44	45	55
	Division	16	55	72	28	8	68	76	24	9	53	62	38
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	9	65	74	26	4	81	84	16	4	52	56	44
	Division	21	57	78	22	15	67	82	18	14	52	67	33
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	2	59	61	39	1	68	69	31	1	44	45	55
	Division	7	58	65	35	4	66	70	30	3	50	53	47
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	0	64	64	36	0	83	83	17	0	69	69	31
	Division	12	48	61	39	4	76	80	20	4	71	76	24
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	17	69	86	14	5	84	88	12	7	56	63	37
	Division	34	52	87	13	21	67	88	12	25	55	80	20
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	0	90	90	10	<	<	<	<	0	38	38	62
	Division	21	71	92	8	25	75	100	0	14	52	66	34
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	67	91	9	21	70	92	8	23	68	91	9
Students with Disabilities	School	6	21	27	73	0	68	68	32	0	27	27	73
	Division	6	36	42	58	2	56	58	42	2	30	33	67
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	4	59	63	37	3	71	74	26	2	47	49	51
	Division	10	57	67	33	4	68	73	27	6	53	58	42
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	School	0	48	48	52	6	61	67	33	0	48	48	52
	Division	9	45	53	47	2	64	67	33	2	52	54	46
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	50	30	80	20
	Division	54	38	92	8	77	23	100	0	73	14	86	14
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	50	50	100	0	<	<	<	<	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	57	29	86	14	-	-	-	-	71	12	82	18
	State	69	18	88	13	-	-	-	-	67	24	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	47	88	12	<	<	<	<	54	23	77	23
	State	64	21	86	14	65	24	89	11	63	26	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	50	30	80	20
	Division	54	38	92	8	77	23	100	0	73	14	86	14
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	50	30	80	20
	Division	53	40	93	7	70	30	100	0	73	14	86	14
	State	73	19	92	8	73	19	92	8	68	22	90	10
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	85	11	96	4
Virginia and United States History												High School	
All Students	School	28	60	88	12	27	59	87	13	17	58	76	24
	Division	29	57	86	14	28	59	86	14	24	58	82	18
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	19	66	86	14	24	59	83	17	12	59	70	30
	Division	22	61	84	16	22	62	84	16	17	61	78	22
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	37	54	91	9	31	60	91	9	23	58	81	19
	Division	38	52	90	10	34	55	89	11	31	55	86	14
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	22	64	86	14	20	64	85	15	11	60	71	29
	Division	17	64	81	19	16	64	81	19	13	62	75	25
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	31	50	81	19	50	50	100	0	10	85	95	5
	Division	21	64	86	14	35	65	100	0	14	72	86	14
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	37	56	93	7	41	47	89	11	34	49	83	17
	Division	42	50	92	8	43	50	93	7	39	52	91	9
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	<	<	<	<	55	36	91	9
	Division	44	50	94	6	50	50	100	0	33	58	92	8
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	96	4
Students with Disabilities	School	0	56	56	44	4	54	58	42	9	38	47	53
	Division	7	51	58	42	4	50	54	46	11	45	55	45
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	23	62	85	15	23	60	83	17	14	60	74	26
	Division	20	61	80	20	17	64	81	19	15	63	78	22
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	19	75	94	6	13	53	67	33	4	70	74	26
	Division	13	75	88	13	12	65	76	24	8	70	78	22
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I												High School	
All Students	School	9	61	70	30	14	67	81	19	10	63	73	27
	Division	20	55	75	25	22	63	85	15	22	56	78	22
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	7	57	64	36	7	68	75	25	8	61	69	31
	Division	16	57	73	27	17	66	83	17	20	57	77	23
	State	31	59	90	10	34	58	92	8	38	56	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	11	64	75	25	21	67	88	13	13	65	78	22
	Division	24	54	77	23	27	60	87	13	24	54	79	21
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	5	59	64	36	11	69	80	20	9	62	71	29
	Division	7	59	66	34	11	68	79	21	11	61	72	28
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	4	80	84	16	11	67	78	22	12	77	88	12
	Division	7	73	80	20	17	66	83	17	20	66	86	14
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	21	57	79	21	21	63	84	16	13	62	76	24
	Division	38	47	85	15	35	56	91	9	38	46	84	16
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	<	<	<	<	30	70	100	0	14	64	79	21
	Division	29	64	93	7	32	68	100	0	12	67	79	21
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	59	94	6	43	54	96	4	44	51	95	5
Students with Disabilities	School	2	41	43	57	0	64	64	36	0	58	58	42
	Division	5	45	50	50	4	65	69	31	5	51	57	43
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	5	59	65	35	10	66	77	23	10	63	73	27
	Division	9	58	67	33	11	69	79	21	12	61	73	27
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	3	77	81	19	14	62	76	24	20	57	77	23
	Division	8	71	80	20	10	71	80	20	17	59	76	24
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	26	66	92	8	19	62	81	19	23	67	90	10
	Division	26	63	89	11	27	57	84	16	26	59	85	15
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	21	69	91	9	15	61	76	24	18	67	85	15
	Division	20	66	86	14	18	62	80	20	21	62	82	18
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	31	62	94	6	24	63	86	14	30	66	95	5
	Division	33	60	93	7	38	51	88	12	31	57	88	12
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	21	68	89	11	12	63	75	25	20	69	89	11
	Division	16	67	83	17	13	61	74	26	15	67	82	18
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	58	83	17	18	71	88	12	29	43	71	29
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	32	66	98	2	32	59	91	9	31	61	93	7
	Division	34	61	95	5	43	50	94	6	37	51	88	12
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	40	50	90	10	40	60	100	0
	Division	67	33	100	0	31	63	94	6	38	63	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	56	92	8	40	54	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	67	92	8	11	53	63	37	20	44	64	36
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	21	70	91	9	15	62	77	23	21	66	87	13
	Division	14	70	84	16	16	61	77	23	16	63	79	21
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	33	58	92	8
	Division	<	<	<	<	29	50	79	21	27	60	87	13
	State	20	63	84	16	21	65	86	14	19	65	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World Geography												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	43	43	57
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	59	82	18	-	-	-	-	27	57	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	40	40	60
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	60	81	19
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	54	90	10	-	-	-	-	39	52	91	9
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	59	73	27	-	-	-	-	16	60	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	97 / 30.89%	100 / 26.39%	101 / 28.06%
Certificate of Completion	<	13 / 3.43%	20 / 5.56%
GED	16 / 5.1%	<	29 / 8.06%
GED/ISAEP	<	24 / 6.33%	-
Modified Standard Diploma	<	13 / 3.43%	<
Special Diploma	15 / 4.78%	16 / 4.22%	<
Standard Diploma	167 / 53.18%	204 / 53.83%	200 / 55.56%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	14	12	10
	Division	27	26	43
	State	2615	3376	4254
State Licensures	School	3	1	1
	Division	6	5	4
	State	918	593	739
Industry Certification	School	9	20	24
	Division	34	109	132
	State	11942	15873	24064
CTE Completers	School	103	58	66
	Division	170	143	177
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	103 / 6.48%	84 / 5.2%	101 / 6.38%
Female	44 / 5.56%	45 / 5.51%	46 / 5.95%
Male	59 / 7.39%	39 / 4.88%	55 / 6.8%
Other	-	<	-
Black	73 / 7.01%	47 / 4.5%	54 / 5.2%
Hispanic	<	<	<
White	27 / 6.14%	27 / 6.16%	43 / 10.29%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	6	1	2
Division			
All Schools	3	1	1
High Poverty	4	1	1
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	14	7	7
Provisional Special Education	0	0	0
Division			
Provisional	8	5	5
Provisional Special Education	1	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	47	49	46
Master's Degree	47	47	51
Doctoral Degree	3	3	2
Division			
Bachelor's Degree	55	55	56
Master's Degree	43	43	42
Doctoral Degree	1	0	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			